

My Personal Challenge B2

I can solve personal challenges.

Core Entrepreneurial Education



My First Vacation

If you want to go on vacation, there is usually a lot to plan and organise. For this activity, students will reflect on what they expect from a vacation and will then plan a trip – this includes making a financial plan, deciding on how to get there and back, organising accommodation and activities at the destination.

Teacher Guide

The materials contain a detailed step-by-step description of the challenge to facilitate a direct implementation in the classroom. The teaching materials are designed to be used together with the student materials (=worksheets). The ➡-sign indicates optional tasks for a deeper understanding. All materials are provided at www.youthstart.eu.

Youth Start Entrepreneurial Challenges Programme

based on the TRIO Model for Entrepreneurship Education – www.youthstart.eu

Core Entrepreneurial Education				Entrepreneurial Culture						Entrepreneurial Civic Education	
	Idea Challenge		Hero Challenge		Empathy Challenge		Storytelling Challenge		Buddy Challenge		My Community Challenge
	My Personal Challenge		Lemonade Stand Challenge		Perspectives Challenge		Trash Value Challenge		Open Door Challenge		Volunteer Challenge
	Real Market Challenge		Start Your Project Challenge		Extreme Challenge		Be A YES Challenge		Expert Challenge		Debate Challenge

The TRIO Model is a holistic definition of entrepreneurship that encompasses three areas:

Core Entrepreneurial Education comprises basic qualifications for entrepreneurial thinking and acting: developing and implementing original and innovative ideas in a creative and structured manner.

Entrepreneurial Culture refers to personal development: self-initiative, self-confidence, teamwork, empowering oneself and others.

Entrepreneurial Civic Education aims at enhancing social competences and empowering students in their role as citizens: assuming responsibility for oneself, others and the environment.

Each challenge belongs to a **challenge family** that has its own icon with a colour code that corresponds to one of the three TRIO areas. A challenge family comprises several challenges on different competence levels. The letter codes given in the teaching materials correspond to the following levels:

A1 – primary level; A2 – secondary level I; B1 and B2 – secondary level II; C1 – transition from secondary level II to tertiary level. Each level builds on the preceding level.



Unit Planner

Theme	Planning My First Vacation
Level	B2
Challenge Family	<p>My Personal Challenge – finding solutions to any problem!</p> <p>In life we often need to make decisions. This is why it is important to learn how to find solutions to problems from an early age. Students at the primary level estimate the prices of products or services. Then they research the actual prices, which will help them develop a sense for price and value. Through the example of pocket money, students at the lower secondary level learn how to make do with limited resources. The upper secondary level focuses on major purchases. Students will realise that there is much more to think about than just the financial aspect when buying their first moped or planning their first vacation.</p>
Time / Length	2-3 periods (incl. ➡ 3 periods)
Big Idea behind the Challenge	<p>The aim is to identify one's personal expectations for a vacation and to plan a trip accordingly.</p> <p>The students explain what they expect from a vacation and compile an individual travel plan. This includes elaborating on a financial plan, deciding on how to get there and back and organising accommodation as well as activities at the destination. For this challenge, all students will plan a trip to Prague; the individual plans should differ according to their personal expectations.</p>
Entrepreneurial Competences according to the Reference Framework	<p>I can identify my strengths and weaknesses and pursue my goals persistently. In the process I am willing to take responsibility and work to overcome potential difficulties.</p> <p>In a discussion with others I can find arguments for my ideas in a structured way.</p> <p>I can plan and correctly deal with finances.</p> <p>I can develop appropriate strategies to deal with difficult situations while working together.</p> <p>I am good at networking and at developing cooperation.</p> <p>I can use modern technologies.</p>
Language Objective	<p>I can define key terms for internet searches.</p> <p>I can specify and explain what I expect from a vacation.</p>

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Content Vocabulary (Word Wall)	Couchsurfing, sharing economy, social travelling, Airbnb
Assessment	<ul style="list-style-type: none"> • Written expression of expectations • Structured presentation of expectations (e.g. in a mind map) • Determining a programme and elaborating a financial plan (within specified budget limits) • Written self-assessment (ability to survey offers in a certain price range; ability to make decisions that match personal expectations)
Necessary Background Knowledge	<ul style="list-style-type: none"> • Internet research skills • Ability to structure information (e.g. in the form of a mind map)
Mind & Body	For physical exercises to help students activate and concentrate as well as improve their mindfulness go to: www.youthstart.eu (incl. video clips). Choose the appropriate exercise(s) to support your challenge!
Materials Needed	<ul style="list-style-type: none"> • Internet access • Flip chart paper • Poster markers • Copy worksheets
Step-By-Step Activities	<p>Step 1 What I expect from a vacation</p> <p>Divide the class into small groups with no more than 5 members each. Each group will discuss possible ways to spend a vacation and present them in a structured manner on a poster (e.g. in the form of a mind map). Vacations can for instance be differentiated by their respective purpose; possible kinds of vacations include: relaxation vacation, adventure vacation, cultural vacation, sports vacation, health vacation, language vacation.</p> <p>Step 2 Vacation clustering</p> <p>The groups briefly present their posters. Next, discuss in class how the various ways to spend a vacation can be differentiated further.</p> <p>Each student will now decide what kind of vacation suits him / her best. The groups will reform so that students can plan the vacation they are most interested in (the new groups should have at least two and no more than five members each).</p> <p>Step 3 My trip to Prague (Worksheet 1)</p> <p>Hand out the worksheet “My trip to Prague”. Students will now work in the newly formed groups to complete the individual steps on the worksheet.</p>



	<ul style="list-style-type: none"> • Activities at the destination • Getting there and back • Accommodation • Finances <p>The budget is EUR 75.00 per person per day.</p>
Step 4	<p>Presentation and discussion in class</p> <p>The groups present their plans to the class. Together discuss what the individual plans have in common and how they differ and check whether the plans are realistic, especially with regard to costs.</p>
Step 5	End of unit self-assessment (Worksheet 2)
➡ Step 6	Self-reflection wrap-up (Worksheet 3)
Context within the Challenge Programme	This challenge builds on the levels A1 and A2 “My Personal Challenges”.
Useful Links	<p>About the Youth Start Entrepreneurial Challenges project: www.youthstartproject.eu</p> <p>Further teaching materials (including videos): www.youthstart.eu</p> <p>Film on the basic principles of mind maps: https://www.youtube.com/watch?v=MlabrWv25qQ</p>
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Authors Editors	Isabel Kern (author), Eva Zinggl (author), Johannes Lindner (author & editor), Gerald Fröhlich (author & editor)
Graphic Design	Valentin Mayerhofer (layout), Peter Stromberger (diagrams)
Translation Redaction	<p>Teresa Krainer (translation)</p> <p>Maureen Maher Wizel (redaction)</p>



Suggested Solutions

For step 1 / What I expect from a vacation



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For step 3 / My trip to Prague (Worksheet 1)

Task 1: Activities (suggested solutions)

Suitable activities depend on what kind of vacation the group is planning. Information about vacations in Prague, for instance, is available at www.prague.eu.

Sights:

- Most sights can easily be reached on foot (see: <http://prag.sehenswuerdigkeiten-online.de>, information in German) or with a
- Hop-on-hop-off bus service. (There are three different tours on offer. A 48-hour ticket costs EUR 24.00. The total number of stops is 26. Information is provided in 21 languages on the bus. See: <http://www.hopon-hopoff.cz/eng/>)
- The company Prague Sightseeing Tours offers guided tours at convenient prices. These tours should be booked in advance. Young people can get a discount with a student ID.
- Karlovy Lazne: biggest discotheque in Central Europe.

Task 2: Getting there and back (suggested solutions)

Means of transport	Costs in €	Travel time (one way)
Bus	44.00	3 hours 55 minutes
Plane	230.00	4 hours 55 minutes (1 stopover)
Train	60.00	4 hours 40 minutes
Car*	---	---

*The students are probably too young to go by car.

In this case, the sensible choice would be the bus, because it is the cheapest and fastest alternative. (NOTE: links lead to websites in German)

<https://westbus.at/ticketshop/einfache-fahrt/from/wien-erdborg-vib/to/praha-uan-floren>

<https://ticketing.oebb.at/inet/pub/discount#1>

<http://www.flug24.at/flight/encodes/sFlightInput/41259f2ec6e63b0d51483d548215c672/>

Task 3: Accommodation (suggested solutions)

Accommodation / overnight stay	Costs in EUR (per person per night)	Pros and cons
Bed & Breakfast	EUR 30.00	+ breakfast is taken care of + good hygiene standards + central location - not cheap
Hostel	EUR 12.00	+ cheap + central location + flexible check-in times - rooms with 4 or 8 beds (no privacy; sharing a room with strangers) - bathrooms are usually shared with many people - low hygiene standards - breakfast not included

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Couchsurfing	EUR 0.00	<ul style="list-style-type: none"> + very cheap + meeting locals + no requirement to offer use of one's own flat - might be dangerous, especially when travelling alone - a comfortable bed is not guaranteed - no hygiene standards
Airbnb	EUR 13.00	<ul style="list-style-type: none"> + very cheap + meeting locals + guests are usually allowed to use the kitchen, bathroom and washing machine in their host's flat - might be dangerous, especially when travelling alone - legal situation differs from that of hotel bookings (read through all important information on the site beforehand!) - no hygiene standards
Belodged	EUR 0.00	<ul style="list-style-type: none"> + very cheap + meeting locals - sleeping in a stranger's flat - might be dangerous, especially when travelling alone - no hygiene standards +/- users are subsequently required to host travellers in their own home

Sources: <http://www.checkfelix.com/>, <https://www.airbnb.com>, <http://www.belodged.com/>

Task 4: Finances (suggested solution)

Accommodation, e.g. hostel	54.00
Food	70.00
Sightseeing entry fees	20.00
Public transport	not necessary in Prague
Shopping, etc.	30.00
Bus (return ticket)	44.00
Total:	218.00